

CURRICULUM SUMMARY – November to December 2018

SUBJECT: Topic: Travel and Transport

YEAR GROUP:1

TEACHER: Beata Kruk-Zabawa

Week	Dates	Learning objectives	Activities (in brief)
	29-2 November	Mid-Term Break	Mid-Term Break
9	5-9 November	To compare modes of transport now and in the past	<p><u>Transport: introduction</u></p> <p>Sing “Transportation song” together to introduce the topic. What is transport? What types of transport do the children know? Children decide which of the presented modes of transport they would choose to go to the shops or travel to another country. How did people travel before cars, trains and aeroplanes were invented? Go through a brief history of transport in pictures and discuss timeline.</p> <p>Go through the information about how these types of journeys were different to journeys today and how this made people’s lives different. Children match pictures of types of transport to ‘past’ and ‘today’. They complete the sentences to show how people travelled in the past before various types of transport were invented. Children organize the pictures into different groups according to their own criteria, such as transport with or without wheels, transport with or without an engine, etc.</p>
10-11	12-16 November 19-25 November	To find out about the invention of trains and how this affected travel.	<p><u>Trains</u></p> <p>Children share their experiences of going on trains. They are introduced to the invention of the steam engine, the history of trains and the impact this had on the people of Britain. Compare Victorian to modern trains. Describe images on picture cards with trains from</p>

			<p>the past.</p> <p>Children record one thing they can see in each train and sort sentence cards with statements about trains today and trains long ago. Use word cards to write as many sentences as they can about trains in the past.</p>
12-13	19-23 November 26-30 November	To find out about the invention of motor cars.	<p><u>Cars</u></p> <p>Share ideas about what we use cars for and what types of cars we know. Explain that today millions of people have cars but cars are quite a recent invention. With the invention of the railway, people could now get to some places more easily but you could only go where there was a railway.</p> <p>Watch a presentation about the invention of motor car, describe what the first cars were like and how cars have changed through the years.</p> <p>Find similarities and differences.</p> <p>Arrange picture cards in order from earliest to latest.</p> <p>What do you think is the best thing about the invention of cars? Are there any bad things about the invention of cars? Invite children to share their ideas.</p> <p>Design own car logo.</p>
14-15	10-14 December 17-21 December	To find out about the first aeroplane flights	<p><u>Aeroplanes</u></p> <p>Share ideas about being on a plane and different destinations. Talk about people's dreams of being able to fly.</p> <p>Look at Leonardo Da Vinci's design and discuss why it did not work.</p> <p>Watch a presentation about the Wright brothers and the invention of the aeroplane.</p> <p>Find out about how planes have changed since the first flights.</p> <p>Design a poster telling the public about the first aeroplane flight by the Wright brothers and fill in the gaps on the newspaper report to tell the story of the first aeroplane.</p> <p>Make some paper aeroplanes and then test them to see whether</p>

			<p>they fly or not.</p> <p>Children to think about how they feel before they test it, and how they feel after the flight. Has it succeeded? Did it dive straight to the ground? Did it fly a long way?</p> <p>Discuss as a class how what the children have just done compares to what the Wright brothers did.</p>
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