



IB Diploma Prospectus

THE BRITISH INTERNATIONAL SCHOOL OF CRACOW





International

With over 36 different nationalities represented, our school is truly international.

International recognition

The British International School of Cracow (BISC Kraków) is an international school in every sense of the word. With over 36 different nationalities from a wide variety of religious backgrounds, we are proud to deliver a rich and challenging upper-secondary education that is recognised by leading universities and employers across the globe.

BISC Kraków is a fully accredited IB World School and has been delivering the International Baccalaureate (IB) Diploma Programme since 2006. The Diploma Programme was developed by international schools in the 1960s with the goal of delivering an academically rigorous curriculum that emphasises global-mindedness with highly respected examinations that prepare students for admission to top universities and life beyond formal education.

We deliver the full Diploma Programme with a range of subject options and yet with small class sizes, never exceeding 16 students per teacher. Moreover, our teachers stay abreast of the latest trends and methods in delivering the rigours of the Diploma Programme, attending IB conferences on an annual basis.

Owing to our personalised approach to delivery and a highly dedicated teaching staff, every year our diploma candidates achieve truly excellent results far in excess of the global average. We are extremely proud of our students' achievements, with many of them progressing to the most prestigious universities in the world.

We look forward to discussing the opportunities available by studying the IB Diploma at BISC Kraków and welcoming your child to the course.



A broad & challenging curriculum

The IB Diploma Programme emphasises the development of the whole individual - physically, intellectually, emotionally and ethically. This is achieved through students studying six subjects from different curriculum areas in addition to central components that develop skills beyond the student's chosen subject curricula.



Group 1 Studies in Language & Literature

Students continue development in their mother tongue by developing a rich appreciation for the complexities and subtleties of texts in a variety of contexts.

- English A Literature
- Polish A Literature
- Self-study language option

Group 4 Sciences

Students explore a scientific discipline's concepts, theories and methods to encourage an appreciation of its social, environmental and ethical implications.

- Biology
- Chemistry
- Computer Science
- Physics

Group 2 Language Acquisition

An essential component of the IB Diploma is a student's use of a foreign language. Courses focus on communicative achievement and cultural understanding.

- English B
- French B
- German B
- Spanish B

Group 5 Mathematics

The IB Diploma programme requires all candidates to undertake a course of study in Mathematics. Courses cater for different levels and career paths.

- Mathematical Studies
- Mathematics

Group 3 Individuals & Societies

Courses seek to develop a critical understanding of human behaviours and experiences, as well as the effect of cultural and historic environments on society.

- History
- Psychology
- Business & Management
- Environmental Systems & Societies

Group 6 The Arts

Subjects within The Arts category encourage creative development and critical reflection within a genre through both expression and research.

- Music
- Visual Arts
- An additional Group 2, 3 or 4 subject



The IB Learner Profile

As an international school with a diverse student population, we hold the 10 principles underpinning all IB programmes closely to heart. All curricula overseen by the International Baccalaureate Organisation seek to develop students with an international mind-set who recognise their common humanity and the importance of creating a better and more peaceful world.

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Open-Minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Risk-Takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Cross-curricular components

Aside from offering a broad and challenging curriculum, the programme includes three important components. All IB Diploma candidates are required to successfully complete the Extended Essay, Theory of Knowledge course and 150 hours of extra-curricular activities in the areas of Creativity, Action and Service.

The Extended Essay

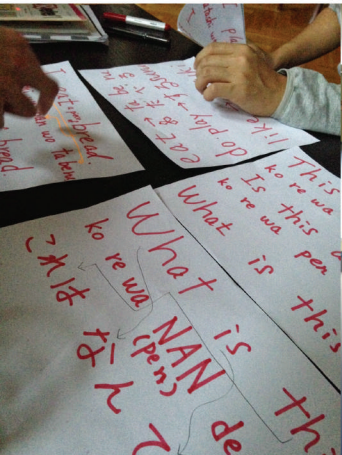
Engaging students to take an in depth study in an area of their interest, the Extended Essay is a research essay of sufficient depth to allow for a meaningful academic investigation. Students are supported by an advisor who has a background in the subject of investigation to offer advice, review drafts and suggest the next steps for the successful completion of the task.

Creativity, Action, Service (CAS)

All candidates are required to undertake 150 hours of extra-curricular activities over the two years of the Diploma Programme. Their time must give equal weight to exploring creative pursuits, sporting and athletic pursuits and serving the local and global community through charitable endeavours. Students keep a log of their achievements and experiences.

Theory of Knowledge (TOK)

Alongside the academic rigour of the IB Diploma Programme, the Theory of Knowledge component prompts students to analyse their own perceptions of knowledge and how we actually know things. TOK provides a thought-provoking conclusion to school-based education and is an excellent preparation for further study at university.





Global

The IB Diploma emphasises the importance of students being equipped to serve our common humanity.



Successful

Our priority is to ensure every single one of our students gains admission to their first choice university.

University life and beyond

IB Diploma candidates at BISC Kraków achieve excellent results, with annual average scores in excess of global figures. Armed with these results, our students have progressed to top universities around the world, including Oxford, Cambridge, the University of Bath, University College London, St Andrews, Aberdeen, Dundee, Heriott-Watt, Glasgow, Edinburgh, New York State and Kraków Jagiellonian University.

Preparing for exams is very much an individualised experience at BISC Kraków, as small class sizes and a wide range of subject offerings create an environment in which students find it easy to excel. In four of the last five years, IB candidates at BISC Kraków have achieved the incredibly impressive result of 40 points or more.

Students in their final years of school-based education and helped every step of the way with university admissions and managing the demanding pressures of the IB examination season. Our priority is to ensure that every one of our students gains admission to their first preference university, for which we have had wide success.

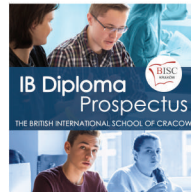
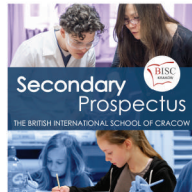
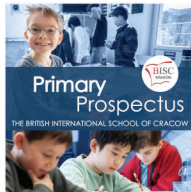
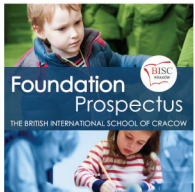
For students with an international mind-set and a top institution in mind, the British International School of Cracow is perfectly placed to make their ambition become a reality through top exam results and personalised careers counselling. We look forward to welcoming you to our International Baccalaureate Diploma Programme.



The British International School of Cracow provides a top-quality education for children between the ages of 3 and 19. Following the English National Curriculum, our school provides a wealth of opportunities for your child to develop both academically and beyond the classroom.

Our team of dedicated teachers deliver an excellent education, with results far above the average for international schools and surpassing expectations for schools in the UK.

We invite you to book a tour of our school and look forward to welcoming your child to the British International School of Cracow.



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