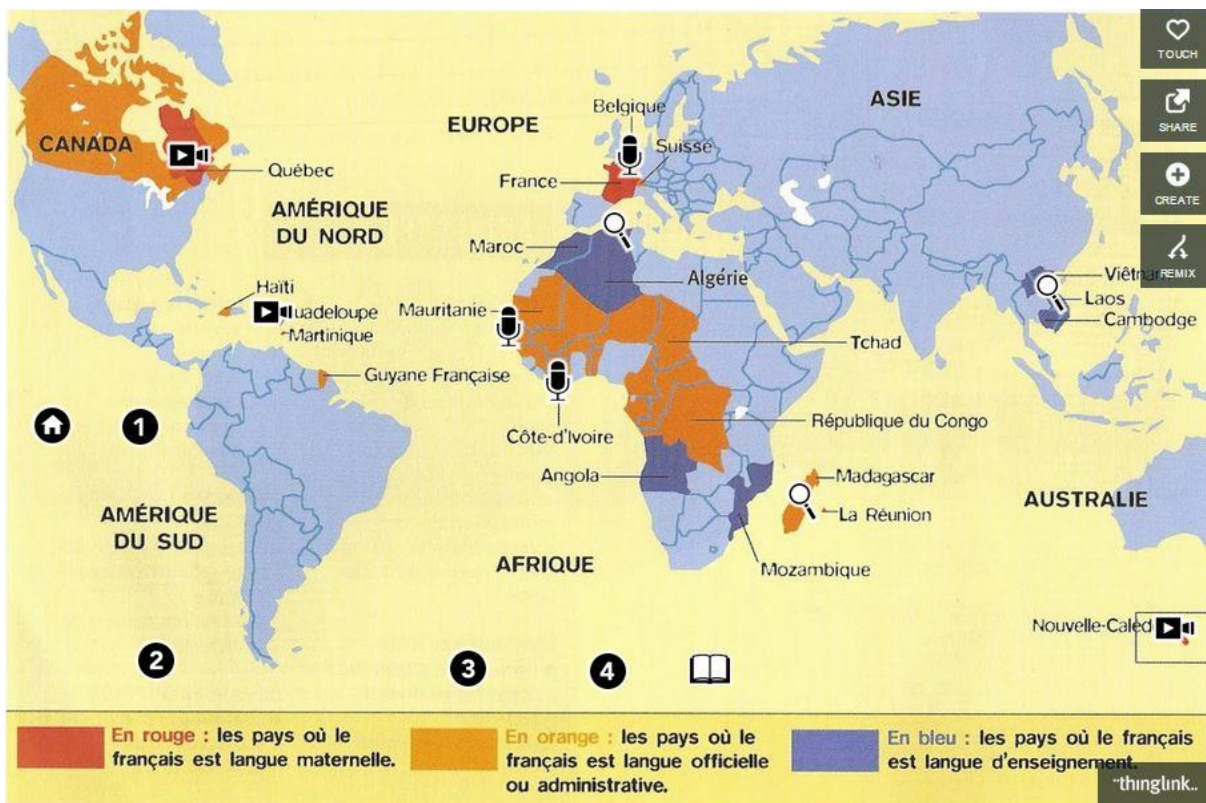


# French as a second language

## Français langue étrangère

First assessment 2020



### - What is the course about and what will I learn?

Language B is a language acquisition course designed for students with some previous experience of the target language. In the language B course, students further develop their ability to communicate in the target language through the study of language, themes and texts. In doing so, they also develop conceptual understandings of how language works, as appropriate to the level of the course.

### - Language B and theory of knowledge

Theory of knowledge (TOK) plays a special role in the programme by providing an opportunity for students to reflect on the fundamental question of how they know what they know. Here 2 examples to illustrate this:

- Is it possible to think without language?
- What would be lost if the whole world shared one common language?

## - Language B and creativity, activity, service

CAS and language acquisition can complement each other in a variety of ways. Students can enhance intercultural understanding through the active and purposeful use of their acquired language within the specific real-life contexts provided by their CAS experiences.

## - Distinction between SL and HL

At both levels of language B (SL and HL), students learn to communicate in the target language in familiar and unfamiliar contexts. They describe situations, narrate events, make comparisons, explain problems, and state and support their personal opinions on a variety of topics relating to course content. The study of two literary works originally written in the target language is required only at language B HL. The distinction between language B SL and HL can also be seen in the level of competency the student is expected to develop in the receptive, productive and interactive skills.

	IB1		IB2	
	SL	HL	SL	HL
Term 1	Paper 1* and 2*, S Topic: <b>Identities</b>	Paper 1/2/S	Paper 1* and 2*, S Topic: <b>Social organisation</b>	Paper 1/2/S
Term 2	Paper 1* and 2*, S Topic: <b>Experiences</b>	Paper 1/2/S	Paper 1* and 2*, S Topic: <b>Sharing the planet</b>	Paper 1/2/S
Term 3	Paper 1* and 2*, S Topic: <b>Human ingenuity</b>	Paper 1/2/S	IB examination	IB examination

\*Paper 1: Productive skills—writing

\*Paper 2: Receptive skills—listening and reading

S: speaking

## - How is the course structured?

Prescribed themes:

- ✓ Identities (lifestyles, health and well-being, beliefs, language and identity)
- ✓ Experiences (leisure activities, holidays and travel, life stories, rites, customs and traditions, migration)
- ✓ Human ingenuity (entertainment, artistic expressions, media, technology, scientific innovation)
- ✓ Social organisation (social relationships&engagement, community, education, the working world, law and order)
- ✓ Sharing the planet (human rights, peace and conflict, equality, globalisation, urban and rural environment)

The study of two literary works originally written in the target language is a requirement at HL in language B.

## - Are there any requirements?

Grade A/A\* at (I)GCSE level for HL

Grade A/B/C at (I)GCSE level for SL

### **- What materials will I need?**

Le monde en français - textbook (SL&HL)  
French B for the IB Diploma Programme - textbook (SL&HL)

Advanced vocabulary booklet  
Intermediary grammar exercise workbook

Equipe dynamique (Ab Initio)  
Basic vocabulary booklet  
Beginner grammar exercise workbook

### **- What career paths are open to me?**

Plurilingualism and intercultural understanding are major goals in language learning. These contribute to the development of positive attitudes and respect between peoples and cultures, which are integral to the IB philosophy. IB foreign language programme is accepted by universities and employers as proof of linguistic ability and understanding. The course encourages learners to develop lifelong skills, including:

- The ability to use a foreign language as a means of practical communication.
- Insight into the culture and civilisation of countries where the language is spoken.
- A positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilisations.
- Techniques which can be applied to other areas of learning, such as analysis and memory skills.
- A sound foundation for progression to employment or further study.

### **- Where can I find more information about the course?**

Language B guide, First assessment 2020 is available on electronic file.  
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