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| Week | Learning Objectives | Activities (In Brief) |
| 1  8th -12th Jan | To explore what life in Britain was like before the Viking Invasions.  To understand where Vikings came from and locate them on a map.  To identify why Vikings came to Britain. | Introduction to Vikings vs Anglo-Saxons  Children complete answers predicting what life was like in Britain in 8th Century.  Read Fact Cards and find out what life was like.  Where did Vikings come from and why did they invade?  Attack on Lindisfarne – Write Newspaper articles from POV of Anglo-Saxons & Vikings. |
| 2  15th – 19th Jan | To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons | Children organise timeline of events during Viking Britain.  Children create cartoon strip to illustrate how the Vikings took over Britain. |
| 3  22nd – 26th Jan | To find out why King Alfred was called ‘The Great’. | Children research different stages and aspects of King Alfred’s life and create a page for a class book about his life. |
| 4  29th Jan – 2nd Feb | To explore what life was like for Vikings living in Britain. | Organise sentences about Viking – Anglo-Saxon life in Venn Diagram  Complete challenge cards – Runes, Excavation, Beowulf, Town names on a map. |
| 5  5th – 9th Feb | To find out how and when Britain became a unified country and how the Viking era ended. | Complete flowchart of unifying Britain.  Look at who should become King after Edward the Confessor – Write letters explaining their claim. |