**Curriculum Summary for September – October 2017**

SUBJECT: Geography: Ancient Greece YEAR GROUP: 5 TEACHER: Adam Miller and Beata Kruk-Zabawa

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| Week | Learning objectives | Activities (in brief) |
| **1**  Sep 4th – 8th | Learn about the location, climate and terrain of Greece;  Lean to place the ancient Greek civilization in time;  Learn that the ancient Greek civilization occurred ‘before Christ’ (BC). | **Greece Today**  Find out about the location, climate and terrain of Greece  Place the ancient Greek civilization in time  Write a holiday brochure encouraging people to spend their holiday in Greece |
| **2**  Sep 11th – 15th | Learn about the geography of ancient Greece;  Learn that ancient Greece consisted of city states;  Learn that different city states were governed in different ways. | **City states**  What were the city states and how were they governed? Do map work and games to learn about different types of government |
| **3**  Sep 18th – 22nd | Learn what is meant by ‘democracy’;  Learn some of the ideas of people living in Athens and Sparta. | **Athens and Sparta**  Carry out a research activity and a class debate  Find out what is meant by ‘democracy’  Vote democratically on a classroom-related issue  Explore the different beliefs on education |
| **4**  Sep 25th – 29th | Infer information about Greek wars and warfare from illustrations and maps. | **Triremes and Hoplites**  Label a drawing of a hoplite  What made ancient Greek fighters so powerful?  Decorate a Greek vase with a trieme picture |
| **5**  Oct 2nd – 6th |
| **6**  Oct 9th – 13th | Learn the main characters and events of the battle of Marathon. | **The battle of Marathon**  Write a chronological synopsis of the battle  Write letters between the Athenians and Spartans |
| **7**  Oct 16th – 20th | Deduce information about Greek beliefs and religious practices from pictures of buildings and artefacts.  Learn about the beliefs of the ancient Greeks. | **Greek Gods**  Complete a fact file on a Greek god  Make a poster presenting a chosen god |
| **8**  Oct 22nd – 27th | Deduce information about an aspect of the Greek way of life from pictures of buildings and texts.  Combine information from several sources.  Learn about the role of the theatre in the way of life of the Greeks.  Structure work in the form of a play.  Learn about the origins of Olympic Games and compare with modern Olympic Games | **Ancient Greek Theatre**  Look at photographic evidence of Greek theatre  Write a playscript.  Prepare and present a Greek style play  **Modern Olympic Games**  Research and record information about the Modern Olympic Games |
| **Date to be confirmed** | Visit Archeological Musem in Krakow; watch a presentation about ancient Greeks’ achievements and take part in a workshop called ‘Pretty and Practical’, linked to the theatre and architecture in ancient Greece. | |